

WASC State Competition Program

Speech Evaluation Form

School: _____

Community: _____

Speech Regulations:

1) Each school may enter only one speaker.

2) The speech must be written by the student presenter on a choice of topics that will be provided

3) The speech shall be 3 to 6 minutes in length

4) The speech may be presented from memory or from a note card.

Notes are limited to both sides of ONE 4" x 6" notecard.

A typed manuscript and/or detailed outline must be handed in to the Judge before giving the speech.

5) Props or visual aide materials may be used to enhance the speech.

6) Each speech will be judged in organization of the message, delivery and time.

Prompts:

1. What type of building represents your Student Council? Why? Explain how the different parts of the building represent the different parts of your council.
2. A construction crew is made up of different roles/jobs. What are the roles/jobs that make your student council "build" great activities and events for your school?
3. What are some "wrecking balls" that prevent your council from moving forward? How does your council rebuild from the wreckage?
4. What tools do you have in your "Leadership Toolbox"? Compare them to a real tool (hammer, pliers, screwdriver, etc.) and how they function in your leadership style.

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RATE THE FOLLOWING: 0 - lowest and 3 highest/best

1) Organization

a) Introduction (states main idea of speech)	0	1	2	3
b) Body (clear pattern of organized thoughts)	0	1	2	3
c) Conclusion (clearly reiterates thoughts)	0	1	2	3

2) Delivery

a) Voice (pitch, articulation, pronunciation)	0	1	2	3
b) Body language (facial expression, eye contact, gestures, movement)	0	1	2	3
c) Presented from memory or one 4 x 6 notecard	0	1		

3) Time (3 - 6 minutes)	0	1	2	3
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Time Guidelines (< than 2) (2-3) (3-4) (4-6)

4) Speech related to one of given topics	0	1	2	3
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5) Speech outline given to judge	0	1		
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Total points _____

RATING: Gold (23-19) Silver (18-14) Bronze (13 and below)

Judges Comments: