

WASC STATE COMPETITION PROGRAM

BANNER EVALUATION FORM

COMMUNITY: _____

SCHOOL: _____

Banner Regulations:

1. Each school may enter only one banner
2. The banner cannot be commercially made
3. Banner theme must reflect the theme of the State Conference or the activities of the Student Council
4. Banner must be ready for display or hanging from one hook/nail, using a "rod" with string, rope or wire. (The banners will be hung from the balconies in the hotel atrium, so please be conscious of banner weight)
5. Maximum size is 3' x 5'
6. Banner may be designed vertically or horizontally
7. Banner must include the following
 - a. Name of your community
 - b. Name of the council and school (if the school name is different than that of the community)
8. School must meet registration deadline
9. The Banner will be judged on neatness/appearance, creativity, theme, originality, size, and completeness of above criteria

RATE THE FOLLOWING: 0 – LOWEST AND 5 – HIGHEST

1.) Banner is not commercially made	0	1				
2.) Neatness and Appearance	0	1	2	3	4	5
3.) Originality/Creativity/Theme	0	1	2	3	4	5
4.) Ready to be displayed (hook, rod, wire, etc.)	0	1				
5.) Does not exceed 3' x 5'	0	1				
6.) Includes name of community/school	0	1				
7.) School met registration deadline	0	1				

TOTAL POINTS: _____

RATING: GOLD (11-15) SILVER (6-10) BRONZE (1-5)

Comments:

WASC STATE COMPETITION PROGRAM

BEST PROJECT/ACTIVITY EVALUATION FORM

COMMUNITY: _____

SCHOOL: _____

BEST PROJECT MAY TAKE THE FORM OF A TRI-FOLD DISPLAY OR A TYPED ESSAY

Best Project/Activity Regulations:

- 1.) Each school may enter only one project/activity
- 2.) All information must be typed
- 3.) The entry must follow the following format:

Page 1: DATA

- a.) Name of project/activity
- b.) Name of Community and School
- c.) Number enrolled in school

Page 2: PROJECT GOALS

- a.) Description of the project/activity (include goal of the project/activity)
- b.) Description of involvement with one or more of the following groups:
 - I. Student council members
 - II. Other student body members
 - III. Other school organizations
 - IV. Faculty
 - V. Community

Page 3: EVALUATION

- a.) Explain the success of the project/activity (did it accomplish the previously stated goal?)
- b.) Identify ways to improve the project/activity for future years
- c.) Evaluation must be signed by all of the following:
 - I. Advisor
 - II. Student council member
 - III. Another person involved in project/activity

Page 4: PHOTOGRAPHS

- a.) Entry should include a maximum of ten (10) photos
- b.) All photos should be accompanied by labels and/or captions
- c.) All photos should be secured to the display

RATE THE FOLLOWING: 0-LOWEST AND 5-HIGHEST

Information is typed 0 1

Page 1: DATA

a.) Name of project/activity 0 1
b.) Name of Community and School 0 1
c.) Number enrolled in school 0 1

Page 2: PROJECT GOALS

a.) Description of the project/activity (include goal of the project/activity) 0 1 2 3 4 5
b.) Description of involvement with one or more of the following groups: 0 1 2 3 4 5
I. Student council members
II. Other student body members
III. Other school organizations
IV. Faculty
V. Community

Page 3: EVALUATION

a.) The success of the project/activity is explained (did it accomplish previously stated goal?) 0 1 2 3 4 5
b.) Ways to improve the project/activity for future years are identified 0 1 2 3 4 5
c.) Evaluation are signed by:
I. Advisor 0 1
II. Student council member 0 1
III. Another person involved in project/activity (if applicable) 0 1

Page 4: PHOTOGRAPHS

a.) Entry include a maximum of ten (10) photos 0 1
b.) All photos are accompanied by labels and/or captions 0 1
c.) All photos are secured to the display 0 1

TOTAL POINTS:_____

RATING: GOLD (25-30) SILVER (20-24) BRONZE (1-19)

Comments:

WASC STATE COMPETITION PROGRAM

BUTTON EVALUATION FORM

COMMUNITY: _____

SCHOOL: _____

Button Regulations:

1. Each school may enter only one button
2. Button cannot be made commercially
3. Button's theme must reflect some aspect of your student council activities and/or programs
4. Button must be mounted on an 8 1/2" x 11" piece of card stock
5. Additionally, the following information must be recorded on the card stock:
 - a. Name of your community
 - b. Name of council and school (if the school name is different than that of the community)
 - c. The activity/event the button was used for and the purpose of the button
6. Each button will be judged on neatness/appearance; originality/creativity/theme; and completeness of information
7. School must meet registration deadline

RATE THE FOLLOWING: 0 – LOWEST AND 5 – HIGHEST

1.) Button is not commercially made	0	1			
2.) Neatness and Appearance	0	1	2	3	4
3.) Originality/Creativity/Theme	0	1	2	3	4
4.) Mounted on cardstock	0	1			
5.) Includes name of community/school	0	1			
6.) Includes activity/event the button was used for and its purpose	0	1			
7.) School met registration deadline	0	1			

TOTAL POINTS: _____

RATING: GOLD (9-13) SILVER (4-8) BRONZE (1-3)

Comments:

WASC STATE COMPETITION PROGRAM

MULTIMEDIA EVALUATION FORM

COMMUNITY: _____

SCHOOL: _____

Multimedia Regulations:

- 1.) Multimedia includes: slideshow, video, and others
- 2.) Multimedia presentation must be PC compatible (must not be internet-based)
- 3.) Multimedia presentation must reflect the theme of the State Conference or the activities of the Student Council
- 4.) Each school will be allotted 10 minutes for their presentation and questions. The presentation must be between 5 to 8 minutes long. The remaining time will be for the judges to ask the presenter(s) questions
- 5.) The presentation must be presented by no more than two people. The presenters must verbally introduce himself/herself and their school prior to starting the presentation.
- 6.) Audio can be included in the presentation
- 7.) The presentation must have an outline for the judge
- 8.) Every presentation will be judged on organization of message, time, and creativity
- 9.) If copyrighted material (for example, a song or TV/movie clip) is included in the presentation, written credit must be given during or at the end of the presentation

RATE THE FOLLOWING: 0 – LOWEST AND 5 – HIGHEST

1.) Presentation reflects theme of State Conference or activities of student council	0	1				
2.) Introduction	0	1	2	3	4	5
a.) Includes description of school/community	0	1				
b.) Presenter(s) introduce themselves	0	1				
3.) Activity/message						
a.) Activity/message was clearly stated	0	1	2	3	4	5
b.) Examples of activity/message were shown	0	1	2	3	4	5
c.) Council members actively participated	0	1	2	3	4	5
4.) Creativity	0	1	2	3	4	5
5.) All music, quotes, etc. are cited	0	1	2			
6.) Presentation						
a.) Time is between 5 and 8 minutes	0	1				
b.) Outline is given to judges	0	1				
c.) One or two presenters are present	0	1				
d.) Used PC compatible format	0	1				

TOTAL POINTS: _____

RATING: GOLD (27-34) SILVER (20-26) BRONZE (1-19)

Comments:

2017 Platinum School Award

Objective:

- A. Encourages participation in all the challenges and competitions.
- B. Provides a platform where all schools (regardless of size) can compete to be the "best."

Requirements:

- A. All schools can earn points toward the Platinum School Award by participating in any of the challenges and competitions.
- B. The 2017 Platinum School Award will be awarded to the ONE school with the highest total number of points from all of the challenges and competitions.
- C. The winning school will be announced on Monday.

Judging:

- A. NO judges needed
- B. Based on total points earned in all events:

_____ / 10	Council T-shirt Competition
_____ / 13	Button Competition
_____ / 15	Banner Competition
_____ / 18	Skit Competition
_____ / 20	Speech Competition
_____ / 30	Best Project Competition
_____ / 32	Writing Competition
_____ / 34	Multimedia Competition
_____ / 34	Scrapbook Competition
_____ / 44	Standards of Excellence Competition

Total _____/250

WASC STATE COMPETITION PROGRAM

SCRAPBOOK EVALUATION FORM

COMMUNITY: _____

SCHOOL: _____

Scrapbook Regulations:

- 1.) Each school may enter only one scrapbook
- 2.) Maximum size is 12"x12"
- 3.) Scrapbook reflects Student Council projects and events only
- 4.) The number of camera photographs is limited to 100, excluding newspaper photos with captions. A "picture" of several pictures (photo collage) shall be counted as the higher number
- 5.) Do not include 3-Dimensional objects
- 6.) Each scrapbook will be judged on the criteria listed, originality, neatness, and activities represented
- 7.) Must be submitted at the State Competition at the State Conference
- 8.) Must be put together in this order:
 - a.) Title Page:
 - i.) Name of council (ex. SCFHS Student Council)
 - ii.) Name of school (ex. St. Croix Falls High School)
 - iii.) Name of community (ex. St. Croix Falls)
 - b.) Council Page:
 - i.) Photo of Council officers with names and positions
 - ii.) Photo of Advisor(s) with names
 - iii.) Photo of whole Council with names
 - c.) Leadership Activities divider:
 - i.) Definition of Leadership Activities: Activities that teach, promote, or develop leadership skills (i.e. student council retreat)
 - ii.) Pages depicting Leadership Activities, as many as you choose to include
 - d.) Local Activities/Community Projects divider:
 - i.) Definition of Local Activities/Community Projects: Activities/events that serve the local community (i.e. fundraising for a local charity, volunteering at the senior center, etc.)
 - ii.) Pages depicting Local Activities/Community Projects, as many as you choose to include
 - e.) Fundraising Projects divider:
 - i.) Definition of Fundraising Projects: Activities/events that serve to raise money for the student council
 - ii.) Pages depicting Fundraising Projects, as many as you choose to include

- f.) Recreational/Social Activities divider:
 - i.) Definition of Recreational/Social Activities: Activities/events that involve building the camaraderie/teamwork of the student council as a whole (i.e. student council Christmas party)
 - ii.) Pages depicting Recreational/Social Activities, as many as you choose to include
- g.) Regional Activities divider:
 - i.) Definition of Regional Activities: Activities/events that are hosted by one of the WASC Regions (i.e. Fall Summit)
 - ii.) Pages depicting Regional Activities, as many as you choose to include
- h.) State/National Activities divider (If applicable):
 - i.) Definition of State/ National Activities: Activities/events that are hosted by the WASC or NASC (i.e. State Conference, Leadership Institute, etc.)
 - ii.) Pages depicting State/ National Activities, as many as you choose to include

RATE THE FOLLOWING: 0-LOWEST AND 5-HIGHEST

Judging Recommendation

0--Not present

1--Present without explanation

2--Present with explanation

1.) Name of Council and Name of School	0	1	2			
2.) School met registration deadline	0	1				
3.) Originality/Creativity	0	1	2	3	4	5
4.) Neatness (Dividers/activities in order)	0	1	2	3	4	5
5.) Represents only Student Council projects/events	0	1				
6.) Does not exceed size of 12"x12"	0	1				
7.) Activities Represented						
a.) Photo of Council	0	1	2			
b.) Photo of Officers	0	1	2			
c.) Photo of Advisor(s)	0	1	2			
d.) Leadership Activities	0	1	2			
e.) Local Activities/Community Projects	0	1	2			
f.) Fundraising Projects	0	1	2			
g.) Recreational/Social Activities	0	1	2			
h.) Regional Activities	0	1	2			
i.) State/National Activities	0	1	2			
8.) Does not exceed maximum number of photos	0	1				

TOTAL POINTS: _____

RATING: GOLD (29-34) SILVER (23-28) BRONZE (1-22)

Comments:

WASC STATE COMPETITION PROGRAM

SKIT EVALUATION FORM

COMMUNITY: _____

SCHOOL: _____

Skit Regulations:

- 1.) Each school may enter only one skit
- 2.) The skit must be written by those participating in the event
- 3.) Skit must be based off of one of the given topics
- 4.) Skit must be performed by 2-5 students
- 5.) Skit must be 3-5 minutes in length
- 6.) NO multimedia, technology, or music may be used
- 7.) A summary of the script must be handed to the judge prior to the performance
- 8.) Students may NOT use notes or a script
- 9.) Costumes/Props are allowed

TOPICS

- 1.) Re-enact your favorite Harry Potter scene that displays leadership
- 2.) Magic can accomplish things beyond our wildest dreams. Act out a scene in which leadership "magically" solved a problem
- 3.) Sometimes, magic can go badly awry. Magicians and leaders alike must deal with unexpected problems. Act out a scene where a leader has to overcome a challenge

RATE THE FOLLOWING: 0-LOWEST AND 5-HIGHEST

1.) Voice: pitch, rate, articulation, pronunciation	0	1	2	3
2.) Body language: expressions, gestures, movements	0	1	2	3
3.) Presented from memory	0	1		
4.) Skit "flows" (no large gaps in time)	0	1	2	3
5.) Creativity of the skit	0	1	2	3
6.) Skit relates to one of the given topics	0	1		
7.) NO multimedia, technology, or music used	0	1		
8.) Skit performed by 2-5 students	0	1		
9.) Skit is 3-5 minutes in length	0	1		
10.) Manuscript or outline given to judge	0	1		

TOTAL POINTS: _____

RATING: GOLD (14-18) SILVER (9-13) BRONZE (1-8)

Comments:

WASC STATE COMPETITION PROGRAM

SPEECH EVALUATION FORM

COMMUNITY: _____

SCHOOL: _____

Speech Regulations:

- 1.) Each school may enter only one speaker
- 2.) The speech must be written by the student presenter on a choice of topics that will be provided by the host school.
- 3.) The speech shall be 3 to 6 minutes in length.
- 4.) The speech may be presented from memory or from a note card. Notes are limited to both sides of ONE 4"x 6" notecard. A typed manuscript and/ or detailed outline must be handed in to the judge before giving the speech.
- 5.) Props or visual aide materials may be used to enhance the speech.
- 6.) Each speech will be judged on organization of message, delivery, and time.
- 7.) School must meet registration deadline.

TOPICS

- 1.) Harry Houdini and David Copperfield were some of the world's best magicians. In your opinion, who is one of the best leaders, and what makes them that way?
- 2.) With enough practice, anyone can learn to be a magician. Can anyone learn to be a leader? Why or why not?
- 3.) Magicians always say that they can't reveal the secret of their tricks, but leadership isn't the same way. What do you think are some of the "secrets" of being an effective leader?

RATE THE FOLLOWING: 0- LOWEST AND 3-HIGHEST

- | | | | | |
|--|---|---|---|---|
| 1.) Organization | | | | |
| a.) Introduction (states main idea of speech) | 0 | 1 | 2 | 3 |
| b.) Body (clear pattern of organized thoughts) | 0 | 1 | 2 | 3 |
| c.) Conclusion (clearly reiterates thoughts) | 0 | 1 | 2 | 3 |
| 2.) Delivery | | | | |
| a.) Voice (pitch, rate, articulation, pronunciation) | 0 | 1 | 2 | 3 |
| b.) Body Language (facial expression, eye contact, gestures, movement) | 0 | 1 | 2 | 3 |
| c.) Presented from memory or one 4" x 6" notecard | 0 | 1 | | |
| 3.) TIME (3-6 minutes) | 0 | 1 | | |
| 4.) School met registration deadline | 0 | 1 | | |

- 5.) Speech outline given to judge 0 1
- 6.) Speech related to one of given topics 0 1

TOTAL POINTS: _____

RATING: GOLD (15-20) SILVER (9-14) BRONZE (1-8)

Comments:

WASC STATE COMPETITION PROGRAM

STANDARDS OF EXCELLENCE EVALUATION FORM

COMMUNITY: _____

SCHOOL: _____

Standards of Excellence Regulations:

- 1.) Standards must be in a binder
- 2.) All materials must be in the order listed below
- 3.) Different criteria must be separated by dividers
- 4.) A table of contents must be included at the beginning
- 5.) All pages must be numbered

RATE THE FOLLOWING: 0-LOWEST AND 1 HIGHEST

- | | | |
|--|---|---|
| 1.) Structure | | |
| a.) Follows order listed below | 0 | 1 |
| b.) Divider Sheets | 0 | 1 |
| c.) Table of Contents/Numbered Pages | 0 | 1 |
| 2.) List of Contents in Order | | |
| a.) List of Council Members & Officers | 0 | 1 |
| b.) Regular Council Meeting Dates | 0 | 1 |
| c.) Projects/Activities (April 2016 to April 2017) | 0 | 1 |
| d.) Participation (1 point each) | | |
| i.) Regional Business Meeting | 0 | 2 |
| ii.) WASC SHS State Conference | 0 | 2 |
| iii.) WASC State Competition Program | 0 | 2 |
| iv.) WASC Leadership Camp | 0 | 2 |
| v.) NASC Conference | 0 | 2 |
| vi.) Fall Leadership Institute | 0 | 2 |
| vii.) Local Leadership Workshop Conference | 0 | 2 |
| viii.) WASC Regional Fall Summit | 0 | 2 |
| ix.) WASC Camp Reunion | 0 | 2 |
| x.) NASC Lead Conference | 0 | 2 |
| xi.) IGNITE Summit | 0 | 2 |
| xii.) WASC State Delegate Assembly | 0 | 2 |
| xiii.) WASC State Project Participation | 0 | 2 |

xiv.)	RSVP Training	0	2
e.)	State Project/Significant Project	0	1
f.)	Student Council Article from State Conference	0	1
g.)	Local Articles (newspaper, school paper, etc.)	0	1
h.)	Copy of Budget	0	1
i.)	Copy of Constitution/Bylaws/Amendments	0	1
j.)	Evaluations		
i.)	10% of School Population	0	1
ii.)	75% of council	0	1
iii.)	10% of teachers	0	1
iv.)	Written Evaluation from Advisor	0	1
v.)	Written Evaluation from Principal	0	1

TOTAL POINTS: _____

RATING: GOLD (39-44) SILVER (34-38) BRONZE (1-33)

Comments:

WASC STATE COMPETITION PROGRAM

T-SHIRT EVALUATION FORM

T-Shirt Regulations:

- 1.) Each school may enter only one T-Shirt
- 2.) The T-Shirt MUST be the Student Council's 2016-2017 T-Shirt
- 3.) All T-Shirts will be displayed for judging

Judging:

- 1.) Schools will vote on best T-Shirt
- 2.) Each school will be allowed TWO votes
 - a.) The school may not vote for their own school twice
- 3.) All voting must be completed prior to 2:00 PM on Sunday
- 4.) Ballots will be provided
- 5.) Each vote will count for one point
- 6.) A maximum of 10 points can be earned towards the Platinum Award

RATING: GOLD (10) SILVER (7) BRONZE (5)

WASC STATE COMPETITION PROGRAM

WRITING EVALUATION FORM

COMMUNITY: _____

SCHOOL: _____

Writing Regulations:

- 1.) Each school is limited to one entry
- 2.) One of the following writing topics will be given to each participant at the event
 - a.) Participants may not bring any pre-written materials into the competition room
- 3.) All materials (paper, writing utensils) will be provided
- 4.) Participants will have 60 minutes to write
- 5.) The essay must include:
 - a.) The name of the participant's school
 - b.) The name of the participant's community
 - c.) The participant's name
- 6.) The essay must include and will be judged on:
 - a.) An introduction
 - b.) A body
 - c.) A conclusion
- 7.) School must meet registration deadline

PROMPTS

- 1.) Magicians have assistants to help them with magic tricks. How do leaders use the people around them to accomplish their goals?
- 2.) Any good magician has a lot of tricks up their sleeve. What kind of tricks or skills do leaders have "up their sleeves"?
- 3.) Some magicians surprise everyone by pulling rabbits out of hats. When is a time you have witnessed a leader conjure up something surprising?
- 4.) Most magicians perform in front of huge audiences. Do you think it's important for leaders to be comfortable in front of people? Why or why not?
- 5.) Magicians have to be able to improvise and overcome unexpected obstacles. Share an experience you've had in which a leader tackled a surprise problem.

RATE THE FOLLOWING: 0-LOWEST AND 5-HIGHEST

- | | | |
|-------------------------------|---|---|
| 1.) Name of school | 0 | 1 |
| 2.) Name of community | 0 | 1 |
| 3.) Name of participant | 0 | 1 |
| 4.) Met registration deadline | 0 | 1 |

5.) Thoroughly answered prompt	0	1	2	3	4
6.) Introduction	0	1	2	3	4
7.) Body	0	1	2	3	4
8.) Conclusion	0	1	2	3	4
9.) Grammar, spelling, and mechanics	0	1	2	3	4
10.) Style/Voice	0	1	2	3	4
11.) Fluidity/Cohesion	0	1	2	3	4

TOTAL POINTS: _____

RATING: GOLD (27-32) SILVER (21-26) BRONZE (1-20)

Comments: