



2018 WASC State Competition Program

State Competitions provide a forum for each school to showcase their own talents and leadership qualities, plus share their ideas with other schools.

Competitive events for Junior and Middle Schools (JAM)
& Senior and High Schools (SHS)
will include the following categories:

- **BANNER**
- **BEST PROJECT/ACTIVITY**
- **BUTTON**
- **PREPARED SPEECH**
- **SCRAPBOOK**
- **STANDARDS OF EXCELLENCE**
- **WRITING**

See attached regulations and rubrics.
To register for any or all of these events,
please visit www.wasc.org

2018 Competition Host Info:

Monroe Middle School
St. Croix Falls High School

WASC STATE COMPETITION PROGRAM

BANNER DESCRIPTION

The banner is a fun way to show off your school pride and student council spirit. Many councils display a positive message or leadership theme, while others incorporate the theme of the state conference. Banners will be displayed during the conference, but we also encourage you to display them back at your school for all students, staff, and community members to enjoy.



Banner Regulations:

1. Each school may enter only one banner.
2. The banner cannot be commercially made.
3. Banner theme must reflect some aspect of student council activities and/or programs.
4. Banner must be ready for display or hanging. (Preferred method is to have two grommets/holes – one near each of the two top corners.)
5. Maximum size is 3' x 5'.
6. Banner may be designed vertically or horizontally.
7. Banner should include the name of the council and/or school, as well as the community (if the school name does not already include the community name).
8. The Banner will be judged on neatness / appearance, originality / creativity, theme, and adherence to the regulations.

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BEST PROJECT / ACTIVITY DESCRIPTION

The goal of the best project / activity category is to give councils an opportunity to show off some of their best work. Better yet, other councils get the chance to see these wonderful projects, and take new ideas back to their own schools.



Best Project/Activity Regulations:

1. Each school may enter only one project or activity.
2. The entry may be typed on 8½" x 11" paper, following the format below, **OR the entry may be displayed on a tri-fold board that includes the same information, including headings for the "description" and "evaluation" sections.**

PAGE 1: Data

- a. Name of Project/Activity
- b. Name of community and school (if school name is different than that of the community)
- c. Type of school (MS, JHS) and enrollment

PAGE 2: Project Description (Write on both sides if needed.)

- a. Description of the project/activity, including the goal and rationale, the planning and preparation steps involved, and details of the execution.
- b. Description of involvement with any of the following groups (include all that apply):
 - (1) Student council members
 - (2) Other student body members
 - (3) Other organizations
 - (4) Faculty
 - (5) Community

PAGE 3: Evaluation (Write on both sides if needed.)

- a. Explain the success of the project/activity, including whether the goal was met, what went well, and what could be improved upon next time.
- b. Written evaluation must be signed by:
 - (1) Advisor
 - (2) One student council member
 - (3) Another person besides a council member (administrator, faculty or community member, etc.) who was involved in the project/activity.

PAGE 4: Photographs (Use both sides of the page if needed.)

- a. Entry should include photos with descriptive captions.

Comments:

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BUTTON DESCRIPTION

Buttons are a fun way to promote your organization or get the word out about an activity your council is sponsoring. The main goal of this competition category is to encourage unique and creative marketing and public relations strategies for student councils.



Button Regulations:

1. Each school may enter only one button
2. Button cannot be made commercially
3. Button's theme must reflect some aspect of your student council activities and/or programs
4. Button must be mounted on an 8 1/2" x 11" piece of card stock
5. Additionally, the following information must be recorded on the card stock:
 - a. Name of your community
 - b. Name of council and school (if the school name is different than that of the community)
 - c. Description of the activity the button was used for
 - d. An explanation of how the button was used
6. Each button will be judged on adherence to the rules, neatness/ appearance, originality/ creativity/ theme, and completeness of information.

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PREPARED SPEECH DESCRIPTION

The prepared speech category allows council members to show off their oratory skills. Students choose from a list of prompts provided ahead of time on the WASC website, before performing their speech to judges at the state conference. Speeches may take place at the state capitol or the conference hotel (location should be indicated when registering).



Speech Regulations:

1. Each school may enter only one speaker.
2. The speech must be written by the student presenter on a choice of topics that will be furnished by the host school. (See below.)
3. The speech shall be 3 to 6 minutes in length.
4. The speech may be presented from memory or from a note card. Notes are limited to both sides of ONE 4" x 6" card. A typed manuscript and/or detailed outline must be submitted to the judges before giving the speech.
5. Properties or visual aide materials (non-technology based) may be used to enhance the speech.
6. Each speech will be judged on organization of message, delivery, and adherence to regulations.

2018 Speech Prompts

(Select One)

- A. Describe the "powers" that your student council members have and how they come together to make your council *super*.
- B. Describe an event that your council did this year that made you feel like *superheroes*.
- C. Use your *super* leadership powers and give a persuasive speech to convince peers to attend WASC Leadership Camp.
- D. Describe a *superhero* in your life and how he/she made a difference in who you are today.

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SCRAPBOOK DESCRIPTION

Scrapbooks are an excellent way to record the activities and projects your council does throughout the year. Not only are they great for keeping memories, but can serve as portfolios documenting evidence of all your council's accomplishments and contributions to your school, district, and community.



Scrapbook Regulations:

1. Each school may enter only one scrapbook.
2. The maximum size is 14"x14".
3. The entry must include the name of the school and the city.
4. Scrapbooks should ONLY reflect student council projects and events from February 15th of last year to February 15th of the current year. It may include newspaper articles, photos, or anything that reflects your council's activities.
5. The following categories must be included and clearly labeled. Categories *a* – *c* should be first, but categories *d* – *j* may go in any order. Scrapbooks may be organized by category (for instance, all "local activities" from throughout the year may be together) or chronologically by event/activity. If organized chronologically, be certain to label each entry clearly with both the title of the event/activity as well as the category to which it belongs (for example, "Welcome Back Dance – Rec./Social Activity" or "Food Drive – Community Project").
 - a) Photo of Council
 - b) Photo of Officers
 - c) Photo of Advisor(s)
 - d) Local Activities
 - e) Leadership Activities
 - f) Public Relations/ Community Projects
 - g) Fundraising Projects
 - h) Recreational/Social Activities
 - i) Regional Activities
 - j) State Activities/ National (If applicable)

**Please also know that entries only earn full credit if accompanied by a summary of the events/activities included.

6. The number of photographs is limited to 100, excluding newspaper photos with captions. A "picture" of several pictures shall be counted as the higher number.
7. Each scrapbook will be judged on adherence to the rules, originality/creativity, neatness, organization, and activities represented.

2015-2016 STANDARDS OF EXCELLENCE CHECKLIST

Name of School _____

City _____ WASC Region _____

Type of School: ___ Middle School ___ Junior High ___ Senior High



√	A.	STRUCTURE
		The annual report booklet shall be assembled in the order the criteria are listed on this criteria sheet, in chronological order (order score), criteria separated by divider sheets (neatness score), and with numbered pages and a table of contents (conciseness score). Evidence may be included in an appendix. The judges will consider order, neatness and conciseness of the report. (1-3 pts.)
	B.	CRITERIA
	1	The annual report booklet shall include a completed copy of the Participating School Checklist . Each criterion must be checked; especially #5 and #11, and it shall include signatures of the Student Council President, Advisor and Standards of Excellence Chairperson. This checklist must be placed as the first page following the table of contents. (Yes - 1 point; No - 0 points)
	2	A list of student council members and officers. Include a list of all committees and a list of members on each committee. (Yes - 1 point; No - 0 points)
	3	Regular council meeting dates. List the dates of regular council meetings from April 16 of the previous year through April 15 of the current year, including summer months and other special meetings held during the year. (Yes - 1 point; No - 0 points)
	4	Projects and activities from April 16 through April 15. Submit a list of dated council projects and activities sponsored during the period designated (including summer) in chronological order, with a brief summary and evaluation of each. Brief means not more than one page for each project unless the nature of the project warrants a more detailed report. Chronological order means starting on April 16 and listing all activities the student council was involved in as they occurred through April 15 of the current year (one year of involvement over two calendar/school years). *One bonus point for submitting an extra copy of your schools 10 best projects (to be used as a resource in the state office). (1 point/little involvement - greater involvement/5 points)
	5	Participation. Chronologically list the dates and locations of each of the following events your council attended. Include the number of students and advisors who attended. (1 point per event for max. of 5 points) <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> Regional Spring Business Meeting WASC JAM State Conference WASC High School State Conf. WASC State Competition Program WASC Leadership Camp WASC State Delegate Assembly Fall Leadership Institute Local Leadership Workshop Conf. </div> <div style="width: 45%;"> WASC Regional Fall Summit WASC Reunion WASC Advisor's High Impact Leadership IGNITE Conference RSVP Training NASC Conference NASC Lead Conference </div> </div>

√	B.	CRITERIA continued
	6.	State Projects or Significant Local Project. Submit a written summary of your council's involvement in a state project(s) or a significant local project. This report should include a brief summary and evaluation of each project. (Since part of the goal of a state project is to encourage councils to develop new programs, please point out those programs that were started because of a state project). (1-5 points)
	7.	Copy of at least one article on Student Council submitted prior to April 1st to the state office for publication. A copy of that article indicating the date submitted to the state office must be included as evidence. (Yes - 1 point; No - 0 points)
	8.	Copy of articles presented to local newspapers, school paper, regional newsletter, etc. for publication. (Yes - 1 point; No - 0 points)
	9.	Copy of budget and/or account sheet for current year. A copy of your working budget or financial account sheet for the current year. (Yes - 1 point; No - 0 points)
	10.	Copy of your Constitution, Bylaws, Amendments and revision dates. (Yes - 1 point; No - 0 points)
	11.	Evaluation of Council Copies of your completed evaluation forms must be submitted in addition to information on the following: (0 - 5 points) A. Evaluation of your council by at least 10% of student population. No. in school: _____ No. doing evaluation: _____ B. Evaluation of your council by at least 75% of council. No. in council: _____ No. doing evaluation: _____ C. Evaluation of your council by at least 10% of your teachers. No. of teachers: _____ No. doing evaluation: _____ D. A written evaluation by the Advisor: _____ E. A written evaluation by the Principal: _____

Student Council President

Student Council Advisor

Standards of Excellence Chairperson

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WRITING DESCRIPTION

The writing competition is an opportunity for students to show off their writing skills. Each participant randomly selects a writing prompt upon arrival at the competition, then has up to one hour to plan and construct their essay based on that prompt. The writing competition will take place at the state capitol as well as the conference hotel (location should be indicated when registering).



Writing Regulations:

1. Each school is limited to one entry.
2. The topic will be given to the participants at the event.
*All necessary materials will be provided.
3. There is a one-hour time limit for writing.
4. The entry **MUST** include:
 - a. Participant's name
 - b. Name of participant's school and community
5. The essay will be judged on organization / content, conventions, and adherence to the regulations.

2018 Writing Prompts

(Writers will be randomly assigned one of the following upon check-in.)

- A. What superhero do you think best represents your leadership skills and why?
- B. How do you get the superheroes in your council to work together for the greater good?
- C. Every superhero needs someone to look up to. Who has been a great role model for your leadership growth and what have you learned from them?
- D. Even superheroes need to grow and learn. What changes would you make to your council to make it even more super and why?