

WASC State Competition Program

Banner Evaluation Form

School: _____

Community: _____

Banner Regulations:

1. Each school may enter only one banner.
2. The banner cannot be commercially made.
3. The banner must reflect the theme of the state conference.
4. The banner must be ready for display or hanging from one hook/nail using a rod with a string, rope, or wire. The banners will be hung from the railings in the hotel atrium, so be aware of the weight.
5. Maximum size is 3' x 5'.
6. The banner may be displayed vertically or horizontally.
7. The banner must include the following:
 - a. Name of the community
 - b. Name of the council and school (if the name is different than the community)
8. The banner will be judged on neatness/appearance, creativity, theme, originality, size, and completeness of the above criteria.

RATE THE FOLLOWING: 0 lowest to 5 highest

Neatness and appearance	0	1	2	3	4	5
Theme incorporation	0	1	2	3	4	5
Originality/Creativity	0	1	2	3	4	5

0 no, 1 yes

Banner is not commercially made	0	1
Ready to be displayed (hook, rod, wire)	0	1
Does not exceed 3' x 5'	0	1

TOTAL POINTS: _____

RATING (circle one): Bronze (11 and below) Silver (12-15) or Gold (16-18)

Comments:

WASC State Competition Program

Scrapbook Evaluation Form

School: _____

Community: _____

Scrapbook Regulations:

1. Each school may enter only one scrapbook.
2. Maximum size is 14" x 14".
3. Scrapbook reflects student council projects and events only.
4. The number of camera photos is limited 100, excluding newspaper photos with captions. A picture of several pictures (or collage) shall be counted as the higher number.
5. Scrapbook cannot include 3-dimensional objects.
6. Each scrapbook will be judged on the criteria listed: originality, neatness and activities represented.
7. Scrapbook must be put together in this order:
 - a. Title Page
 - i. Name of Council
 - ii. Name of School
 - iii. Name of Community
 - b. Council Page divider
 - i. Photo of council officers with names and offices held
 - ii. Photo of advisers with names
 - iii. Photo of whole council with names
 - c. Leadership Activities
 - i. Definition of leadership activities
 - ii. Pages depicting leadership activities
 - d. Local Activities/Community Projects divider
 - i. Definition of local activities/community projects
 - e. Fundraiser Projects divider
 - i. Definition of fundraising projects
 - ii. Pages depicting fundraising projects
 - f. Recreational/Social Activities divider
 - i. Definition of Recreational/Social Activities
 - ii. Pages depicting recreational/social activities
 - g. Regional Activities divider
 - i. Definition of Regional Activities
 - ii. Pages depicting regional activities
 - h. State/National divider
 - i. Definition of State/National activities
 - ii. Pages depicting state/national activities

RATE THE FOLLOWING: 0 lowest to 5 highest

Originality/Creativity	0	1	2	3	4	5
Neatness (dividers are in order)	0	1	2	3	4	5
Organization	0	1	2	3	4	5

Activities Represented : 0 lowest to 2 highest

Photo of council	0	1	2
Photo of officers	0	1	2
Photo of adviser(s)	0	1	2
Leadership activities	0	1	2
Local/Community activities	0	1	2
Fundraising projects	0	1	2
Recreational/Social activities	0	1	2
Regional activities	0	1	2
State/National activities	0	1	2

0 no, 1 yes

Name of council and school	0	1
Represents only council projects/events	0	1
Does not exceed 14" x 14"	0	1

TOTAL POINTS: _____

RATING (circle one): Bronze (26 and below) Silver (27-31) or Gold (32-36)

Comments:

WASC State Competition Program

Multimedia Evaluation Form

School: _____

Community: _____

Multimedia Regulations:

1. Multimedia includes: slideshow, video and other mediums
2. Multimedia presentation must reflect the theme of the state conference or the activities of the student council
3. Multimedia presentation must be PC compatible (must not be internet based)
4. Each school will be allotted 10 minutes for their presentation and questions. The presentation must be between five and eight minutes
5. The presentation must be presented by one or two people. The presenters must verbally introduce themselves and their school prior to the presentation
6. Audio can be included in the presentation
7. The presentation must include an outline for the judge
8. Every presentation will be judged on organization of message, time, and creativity
9. If copyrighted material is used, written credit must be given during or at the end of the presentation

RATE THE FOLLOWING: 0 lowest to 5 highest

Presentation clearly reflects the theme						
of state conference or activities of council	0	1	2	3	4	5
Message/Activity was clearly state	0	1	2	3	4	5
Examples of activities were shown	0	1	2	3	4	5
Council members actively participated	0	1	2	3	4	5
Creativity	0	1	2	3	4	5

0 no, 1 yes

Outline is given to the judges	0	1
Includes description of school/community	0	1
Presenter(s) introduce themselves	0	1
All music, quotes, etc. are cited appropriately	0	1
One or two presenters only	0	1
Used correct format	0	1
Time is between five and eight minutes	0	1

TOTAL POINTS: _____

RATING (circle one): Bronze (18 and below) Silver (19-25) or Gold (26-32)

Comments:

WASC State Competition Program

Button Evaluation Form

School: _____

Community: _____

Button Regulations:

1. Schools may enter only one button
2. Button cannot be commercially made
3. Button's theme must reflect some aspect of the school's council activities or programs
4. Button must be mounted on an 8 ½ x 11 piece of cardstock
5. Additionally, the following must be included
 - a. Name of the community
 - b. Name of council and school (if school name is different than community)
 - c. Activity/event that the button was used for and its purpose
6. Button will be judged on neatness/appearance, originality/creativity, theme and completeness of information

RATE THE FOLLOWING: 0 lowest to 5 highest

Includes activity/event the button was used for	0	1	2	3	4	5
Neatness/Appearance	0	1	2	3	4	5
Originality/Creativity/Theme	0	1	2	3	4	5

0 no, 1 yes

Button is not commercially made	0	1
Mounted on cardstock	0	1
Includes name of school/community	0	1

TOTAL POINTS: _____

RATING (circle one): Bronze (10 and below) Silver (11-14) or Gold (15-18)

Comments:

WASC State Competition Program

Best Project/Activity Evaluation Form

School: _____

Community: _____

Best Project/Activity Regulations:

1. May take the form of a tri-fold display or a typed essay
2. Each school may enter only one project/activity
3. All information must be typed
4. The entry must follow the following format

RATE THE FOLLOWING: 0 lowest to 5 highest or 0 no, 1 yes

Page 1: Data

Name of project/activity	0	1			
Name of community	0	1			
Number enrolled in school	0	1			
All information is typed	0	1			

Page 2: Project goals

Description of project/activity	0	1	2	3	4	5
Description of involvement of:	0	1	2	3	4	5
Student Council members						
Other Student body members						
Other organizations						
Faculty/Staff						
Community						

Page 3: Evaluation

The success of the project/activity is explained (did it accomplish goal)	0	1	2	3	4	5
Ways to improve the project	0	1	2	3	4	5
Evaluation is signed by						
Advisor	0	1				
Student Council member	0	1				
Another person involved	0	1				

Page 4: Photographs

Entry includes a maximum of ten photos	0	1
All photos are accompanied by labels/captions	0	1
All photos are secured to the display	0	1

TOTAL POINTS: _____

RATING (circle one): Bronze (19 and below) Silver (20-24) or Gold (25-30)

Comments:

WASC State Competition Program

Standards of Excellence Evaluation Form

School: _____

Community: _____

Standards of Excellence Regulations:

1. Standards must be in a binder
2. All materials must be in the order listed below
3. Different criteria must be separated by divided pages
4. A table of contents must be included at the beginning
5. All pages must be numbered

RATE THE FOLLOWING: 0 no, 1 yes

Follows the ordered listed below	0	1
Had divider sheets	0	1
Has table of contents/numbered pages	0	1
List of contents in order		
List of council members and officers	0	1
Regular council meeting agenda with dates	0	1
Projects/activities (April 2018- April 2019)	0	1
Participation (1 point each- up to 5)		
Regional Business Meeting	0	1
WASC SHS State Conference	0	1
WASC State Competition	0	1
WASC Leadership Camps	0	1
NASC Conference	0	1
Fall Leadership Institute	0	1
Local Leadership Workshop/Conf.	0	1
WASC Regional Summit	0	1

WASC Camp Reunion	0	1
NASC LEAD Conference	0	1
IGNITE Summit	0	1
WASC State Delegate Assembly	0	1
WASC State Project Participation	0	1
RSVP Training	0	1
State Project/Significant Local Project	0	1
Student Council Article from State Conference	0	1
Local News Articles	0	1
Copy of Budget	0	1
Copy of Constitution law/Amendments	0	1
Evaluations		
10% of School Population	0	1
75% of Council	0	1
10% of Teachers	0	1
Written Evaluation by Advisor	0	1
Written Evaluation by Principal	0	1

TOTAL POINTS: _____

RATING (circle one): Bronze (11 and below) Silver (12-16) or Gold (17-21)

Comments:

WASC State Competition Program

Speech Evaluation Form

School: _____

Community: _____

Speech Regulations:

1. Each school may enter only one speaker
2. The speech must be written by the student presenter on a choice of topics that will be provided (see below)
3. The speech must be between three and six minutes in length
4. He speech may be presented from memory or from a note card
5. Notes are limited to both sides of ONE 4" x 6" notecard
6. A typed manuscript and/or detailed outline must be handed in to the judge before giving the speech
7. Props or visual aids may be used to enhance the speech
8. Each speech will be judged on organization of the message, delivery, and time
9. The speech must relate to one of the speech prompts

Prompts:

1. What are some ways that you demonstrate a "World Wide View" of leadership? How are you inclusive of all?
2. Who is a leader you admire from another country? Why do you admire her or him? What do you do to incorporate his/her style into your own leadership?
3. Mahatma Gandhi once said "My life is my message". What is your message at this point? What do you hope it to be?

RATE THE FOLLOWING: 0 lowest, 3 highest

Organization

Introduction (states main idea) 0 1 2 3

Body (clear pattern of organized thoughts) 0 1 2 3

Conclusion (clearly reiterates points) 0 1 2 3

Delivery

Voice (pitch, articulation, pronunciation) 0 1 2 3

Body Language(expressions, eye contact, etc.) 0 1 2 3

Speech Related to given topic 0 1 2 3

0 no, 1 yes

Presented from memory or one 4 x 6 notecard	0	1
Time is between three and six minutes	0	1
Speech outline given to the judge	0	1

TOTAL POINTS: _____

RATING (circle one): Bronze (11 and below) Silver (12-16) or Gold (17-21)

Comments:

WASC State Competition Program

Writing Evaluation Form

School: _____

Community: _____

Writing Regulations:

1. Each school is limited to one entry
2. One of the writing prompts will be given to each participant at the event
3. Participants may not bring any pre-written materials into the competition room
4. All materials will be provided
5. Participants will have 60 minutes to write
6. The page must include:
 - a. The name of the participant's school
 - b. The name of the community
 - c. The participant's name
7. The essay must include and will be judged on:
 - a. An introduction
 - b. A body
 - c. A conclusion

Prompts:

1. Nelson Mandela once said "I learned that courage was not the absence of fear, but the triumph over it. The brave man is not he who does not feel afraid, but he who conquers that fear". How have you lived this quote? What can you do within your school to help others conquer their fears?
2. You are organizing an expedition around the world in the age of exploration and can bring three other people with you. What leadership qualities should they have and what qualities do you bring?
3. Choose a historical leader from a nation other than the United States. Write about their leadership skills and how they could be used today.

RATE THE FOLLOWING: 0 lowest, 4 highest

Thoroughly answered prompt	0	1	2	3	4
Introduction	0	1	2	3	4
Body	0	1	2	3	4
Conclusion	0	1	2	3	4
Grammar, spelling, mechanics	0	1	2	3	4
Style/Voice	0	1	2	3	4
Fluidity/Cohesion	0	1	2	3	4

0 no, 1 yes

Name of school	0	1
Name of community	0	1
Name of participant	0	1

TOTAL POINTS: _____

RATING (circle one): Bronze (20 and below) Silver (21-25) or Gold (26-31)

Comments:

WASC State Competition Program

Skit Evaluation Form

School: _____

Community: _____

Skit Regulations:

1. Each school may enter only one skit
2. The skit must be written by those participating in the event
3. Skit must be based on one of the given topics
4. Skit must be performed by two to five students
5. Skit must be three to five minutes in length
6. NO multimedia, technology, or music may be used
7. A summary of the script must be handed in to the judge prior to the performance
8. Students may not use notes or a script
9. Costumes/props are allowed

TOPICS:

1. You have gathered a traveling group to travel around the world made up of famous leaders, living or dead. Act out how each uses his or her leadership skills to help along the way.
2. Your group has crash landed in a deserted land. How can your leadership skills help you to survive and get home?
3. Act out a scene at a United Nations meeting, discussing a global emergency and how each ambassador will use their leadership skills to overcome it.

RATE THE FOLLOWING: 0 lowest to 3 highest

Voice: pitch, rate, articulation, pronunciation	0	1	2	3
Body language expressions, gestures, movements	0	1	2	3
Skit "flows" (no large gaps of time)	0	1	2	3
Creativity of the skit	0	1	2	3
Skit is related to one of the topics	0	1	2	3
0 no, 1 yes				
Skit is three to five minutes in length	0	1		
Presented from memory	0	1		
No multimedia, technology, or music used	0	1		

Skit performed by two to five students	0	1
Manuscript/outline given to judge	0	1

TOTAL POINTS: _____

RATING (circle one): Bronze (10 and below) Silver (11-15) or Gold (16-20)

Comments: